

Lower School PD Day Resources for Monday, February 17, 2014

*** The Curiosity Project -- a springboard?

REALLY take your time ... Look at the links, especially the plan.

<http://edut.to/1fPtWXX>

Designed to be a homework project for students and parents. Is there anything here that could inspire our Fridays? I love the starting point of teaching about curiosity and interviewing folks about their curiosity journey. I also like the notebook idea. There is a plan link and a video intro link.

<http://blogs.asbindia.org/findings/>

Curiosity and The Bill of Rights for Self-Determined Learning

Additional Videos:

<http://www.youtube.com/watch?v=BlvKWEvKSi8>

Dan Meyer video

http://new.ted.com/talks/dan_meyer_math_curriculum_makeover

... Dan Meyer ... For all teachers, of any subject

<http://dotsub.com/view/210212e0-f238-4534-ab05-8bcfe21ab032>

... Remixing History: The Cigar Box Project

Agenda ... Morning Session (9:00-12:00?) 3 Segments

Whole Group:

Segment 1 -- Set Tone, Purpose and Expected Outcomes of the morning

Whole LS faculty together: Set the purpose ... To begin to explore possibilities for our Fridays. Begin with short, stimulating video (not sure which one yet) Reassure folks that there will be PD from other sources. We are starting from the point of our own experience & expertise. We are starting from the inside and then, reaching out.

Grade Level Teams and Specials:

Segment 2 -- Food for Thought

Teachers will go off in teams with a few assigned Specials to explore The Curiosity Project (<http://edut.to/1fPtWXX>). They will be encouraged to take their time, look at the links within and check out the six week plan. I will also post other sources and direct them to our Diigo if they are seeking additional info. The main plan is to zero in on The Curiosity Project and template for possible inspiration.

About The Curiosity Project ...

What works?

What is exciting?

If you wanted to use this template, how would you adapt it?

What aligns with our Strategic Goals?

What skills are the students learning?

Is it "worth the time" to use our Friday time block to pursue an interest?

Please record your feedback in the Google doc. CURIOSITY

Please mark (K,1,2,3,4 or S) after your entries.

You may respond as a team or as individuals.

Individual or Grade Level Teams and Specials:

Segment 3 -- Reflection

What excites you about our Fridays?

What skills do you want your students to learn/practice on Fridays?

What concerns do you have? Share any concerns you have in the form of a question.

What do you feel you will need?

Check out this article and scroll down to the "Bill of Rights".

<http://blogs.asbindia.org/findings/>

Thoughts?

What speaks to you?

Please record your reflections in the Google doc. REFLECTION

Please mark (K,1,2,3,4 or S) after your entries.

You may respond as a team or as individuals.